

# **SC Annual School Report Card Summary**

**Northside Elementary** 

Oconee

Grades: PK-5 **Enrollment: 381** 

**Principal: Geoff Smith** 

Superintendent: Dr. Mike Lucas **Board Chair: Andy Inabinet** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

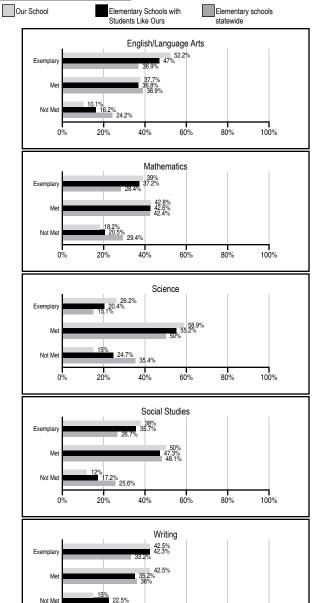
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK	
19	37	22	0	0	

<sup>\*</sup> Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PASS PERFORMANCE

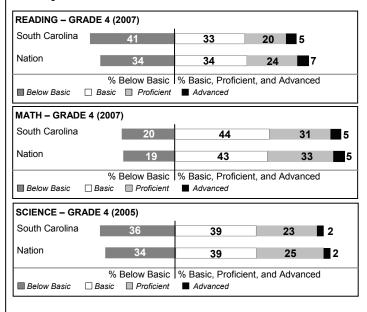


80%

100%

### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Northside Elementary [Oconee]

### **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
Retention rate	1.1%	Down from 2.8%	1.5%	1.9%
Attendance rate	96.4%	Down from 96.7%	96.6%	96.3%
Eligible for gifted and talented	28.3%	Up from 24.4%	15.7%	10.0%
With disabilities other than speech	6.0%	Up from 5.4%	6.8%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Down from 66.7%	61.4%	59.4%
Continuing contract teachers	86.7%	Up from 85.2%	84.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Up from 82.3%	87.7%	85.9%
Teacher attendance rate	96.2%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	\$49,222	Up 6.4%	\$48,458	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 14.0 days	11.4 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.1 to 1	19.4 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,924	Down 2.6%	\$6,983	\$7,458
Percent of expenditures for instruction**	64.0%	Down from 65.5%	68.9%	68.8%
Percent of expenditures for teacher salaries**	60.2%	Down from 62.2%	60.7%	63.2%
% of AYP objectives met  * Length of contract = 185+ days.	100.0%	No Change	100.0%	100.0%

### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	44	14
Percent satisfied with learning environment	96.4%	97.7%	100.0%
Percent satisfied with social and physical environment	100.0%	90.9%	92.9%
Percent satisfied with school-home relations	100.0%	95.3%	92.9%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Northside Elementary School, in partnership with home and community, is to challenge every child to be a "Learner for Life." It is this team approach that makes Northside such an inviting, warm, safe, and nurturing place. Northside continues as a Red Carpet school for its service to children and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 384 students in grades kindergarten through grade five. The 09-10 school year will bring an expansion of the school and its population. There is an even split between male and female students and a variety of cultural backgrounds are represented. Our class size in grades 1-3 averages 20 and in grades 4 and 5 the average is 22. Students and staff here at Northside have the privilege of being in an expanded building that is clean and attractive both outside and inside. The media center has an open format and averages 30,000 books checked out each year. A fine arts program offers many opportunities for our students. Several pieces of student art work are displayed in the community and around our school. The music program provides many performance opportunities. Physical Education continues to teach students about fitness and general well being. Zest Quest has been an additional program to teach students and staff about wellness and nutrition. Speech, Reading Recovery, English as a Second Language, a Reading Strategies class, and a Resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. An emphasis is placed on technology in all classrooms. Instruction is infused with lessons utilizing Smartboards, United Streaming, and lap top computers as well as LCD projectors. The staff of Northside also does a terrific job in handling day-to-day clerical needs, keeping the school looking great, and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A pumpkin patch and 5k/ 1 mile fun run was enjoyed by many. Community sponsorship from these events will assist in playground enhancements and promote fitness. It is this well rounded approach and quality daily instruction that has made PASS test scores of Northside students consistently higher than the state average and MAP scores above the national average. Northside also met the federal mandate in the No Child Left Behind Act of making Adequate Yearly Progress (AYP) for the sixth year in a row as well as earning its second Palmetto Silver distinction for school achievement. There is a continual analysis of MAP and PASS scores to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life.

Geoff Smith CJ Smith, SIC Chairperson

<sup>\*\*</sup> Prior vear audited financial data available